

Advanced Academics / Opportunities at OSSD

As leaders we are called upon to engage in deep conversations about what is not working well, so much so, that we can leave the false impression to those around us that there are only problems. This certainly is not the case, the OSSD offers a robust diversity of programming for its students across all grade levels, more than I've seen in districts three or four times its size. With all our talk and focus over the past year on students of trauma, I think it's important to take a moment to remind ourselves of all the other resources we expend on behalf of the general and accelerated student populations; there is much, much more than is listed here.

At the Elementary Level

- Girls on the Run
- Destination Imagination
- Rockets in Rochester
- Snorkling in Rochester
- X-Country Skiing
- An exceptional number of yearly field trips to promote experiential learning.
- Artists in Residence

At the High School

- Geo-Bee
- Poetry Out Loud
- The National Honor Society
- Advance Placement Program: Literature, Language Composition, Statistics, Calculus, Physics, World History, US History, Biology
- Independent Learning in the Maker Space
- International Exchange Trips: Japan, Canada (French), Germany, South America (Spanish)
- Drama Program: Plays are Chosen so that Students make Social-Historical-Literary Connections.
- Robotics Program
- Student Congress
- Music Theory (may be expanded into an Advanced Placement class)
- Interact Club
- Independent and Project-Based Learning (PBL) which include STEM internships.

Currently Under Review for Implementation or Expansion

- Advanced Placement Classes
- Elementary Science/STEM Program.
- Pre-Tech Program
- Digital Literacy Program
- Life Skills Program

So while our focus has been on the greatest need currently in front of us, we have not forgotten about the needs of our total student body. Significant programming to support advanced academic and social achievement is already in place and is also being enhanced and expanded.